

Hammersmith and Fulham Afghan Resettlement Programme

- August 24th 126 Afghan evacuees in family groups arrived in Hammersmith and Fulham.
- The families were accommodated by the Home Office at a local hotel.
- Local authority officers have been supporting families at the hotel supported by Afghani interpreters.

Education Response

- Education identified places for 58 school aged children. A walking bus was organised with help from volunteers to initially escort children and their families to school. Schools have provided children with school uniforms and laptops. A further 30 places have been provided for secondary aged pupils from Kensington and Chelsea.
- Education organised Children Centre's outreach 'stay and play' sessions for parents and 17 children under the age of five at a local school.
- Education team is working proactively with the local providers to find appropriate courses for 3 university level students and working with adult education to provide English classes for the parents and carers.
- Education organised out of school activities for children and young people including attending a training and careers event (EET), games of cricket matches, football training, attendance at local football club matches.
- Education arranged and facilitated access to a full programme of activities over the half-term break including purchasing of Travel Cards.
- Education staff liaised and engaged Health Visitor screening
- Welcoming Pupils into school: Guidance and Resources created by the Educational Psychology Service and shared with London Councils: [Resources for welcoming and supporting refugee pupils and their families \(padlet.com\)](https://www.padlet.com/)
- Specialist Teachers and Educational Psychologist providing wrap around support to schools for individual pupils and staff



Landon Shona: H&F • 9d

Resources for welcoming and supporting refugee pupils and their families

A collection of helpful resources compiled by LBHF Educational Psychology Service

https://cdn.oxfordowl.co.uk/2017/08/10/09/32/48/468/bp_eal_guide.pdf



PDF

bp eal guide

Top 20 Strategies to Support EAL Childrer.

Find out

All children arrive in your class with different personalities and different experiences of the world. Find out as much as you can about their background so you have a better understanding of them as people. Try and find out the answers to questions such as how they arrived recently to the country? Where have they come from? Which language(s) do they speak? Do they have any experience of education? If children have been in your setting a little while speak to the staff who have previously taught them to ensure a smooth transition into your class.

Value Home Language(s)

Try and learn a few key phrases in the child's home language such as hello, good morning and yes and no and display these around your classroom. Seeing and hearing a familiar "hello" helps the child and parents feel welcome. If you know about a new arrival try and teach your class some key phrases too. Once the child has settled consider providing them with opportunities to be the teacher and use key words, a song or how to count to 10.

PDF

A very helpful website for supporting learners with English as an additional language, including refugee specific resources and translated resources for parents about the UK education system



The Bell Foundation - Changing lives and overcoming exclusion through language education

[The Bell Foundation -](https://www.bell-foundation.org.uk)

A resource designed by h&f EPS for supporting refugee children and young people to share information about themselves with their new teachers and to prepare them from starting school



All About Me:

PDF

EPS all about me

GUIDANCE PRODUCED BY THE h&f EPS IN AUTUMN 2021

SUPPORTING YOUNG REFUGEES, ASYLUM SEEKERS AND UNACCOMPANIED

PDF

EPS GUIDANCE Supporting Young Refugees Asylum Seekers and Unaccompanied Minors



PDF



PDF

All About me

Welcome to Your New Class

PDF

Welcome To Your New Class Booklet

Welcoming Refugees and Asylum Seekers

Education arranged and facilitated access to a full programme of activities over the half-term break.

Harrow Club for the older YP. Plus mini buses there and back.

Brunswick for the younger YP. Walking distance.

Fulham Cricket club and Gym . Walking distance.

Solidarity Sports running after school club

Afghan women now have their own cooking, dancing, knitting classes for three months creating a safe space for discussion of issues

A Circus skills workshop this weekend and Thursday's after school

Police and Community Safety Unit talks with YP/families.

Gangs and Violent against women and girls team scheduling

Working with: Social Care , Housing, Health, Adult Learning & Skills and Voluntary Sector services

In conjunction with social care, clothing has been purchased or received through donation and distributed to families. Families with young children were given buggies to make life easier when going out. There have been donations of books, toys and school uniforms and coats.

Social Care have supported families in completing paperwork and accessing services. Social care have followed up with Home Office the issuing of Aspen cards (allowing families to purchase necessary items).

Health have supported families in accessing medical assistance including immunisations, GP registrations and Covid Protocols

Core Team in development to provide continuity and consistency along side a weekly Rota of staff attendance

ESOL classes and Family Learning launched

Sure Trust attended to discuss employment opportunities

DWP assessed and registered all residents

The hotel has been responsible for accommodation, food and infection control with support from health. Bus passes for school age children / college in transit

Library to be created books received from National Union Education

Special visit from the Mayor











